

## OHS Lesson Plan

<b>Teacher</b>	Koby Hannis					
<b>Subject</b>	Geometry		Unit: Chp. 3			
<b>Week Of:</b>	10/06/2008 to 10/10/2008					
<b>Day</b>	<b>Objective:</b>	<b>TEKS #:</b>	<b>Less Del</b>	<b>Guided Practice</b>	<b>Ind. Pract.</b>	<b>Due Date</b>
<b>Monday</b>	Assess students' mastery of concepts and skills of 3.1 and 3.2	G.3.C; G.9.A	power point; whiteboard	p: 181: 3.1 & 3.2; S8	prepare for TEST	
<b>Tuesday</b>	TEST					
<b>Wednesday</b>	Find slope of a line; use slopes to identify parallel and perpendicular lines	G.7.A; G.7.B; and G.7.C	power point; calculator	p. 185: 1-4; p. 182-184: "check it out" 1, 2, 3, & 4	p. 185: 7-22, 26-28, 34-40	Thursday, October 9, 2008
<b>Thursday</b>	Use a graphing calculator to graph parallel and perpendicular lines	G.7.B	calculator	demonstration with calculator	p. 188 & 189: activity 1 and 2	Friday, October 10, 2008
<b>Friday</b>	Graph lines and write equations in slope-intercept form	G.3.C; G.3.E; G.7.A	power point; calculator	p. 191-193: "check it out" 1, 2, 3, & 4	p. 194: 13-15, 19-24 (in class)	Friday, October 10, 2008
	<b>Special Assignments</b>	<b>Due Date</b>		<b>Tests, Quiz, etc</b>	<b>Date</b>	
	1			1		
	2			2		
	3			3		
	4			4		
	5			5		
	6			6		

**It's a great day to be a Cub!**